

FUTURE(S) OF INTERNATIONAL AND AREA STUDIES

MAY 8-10, 2026
PITTSBURGH, PA
IN-PERSON AND HYBRID PROGRAM



University of
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IMPORTANT INFORMATION

Shuttles

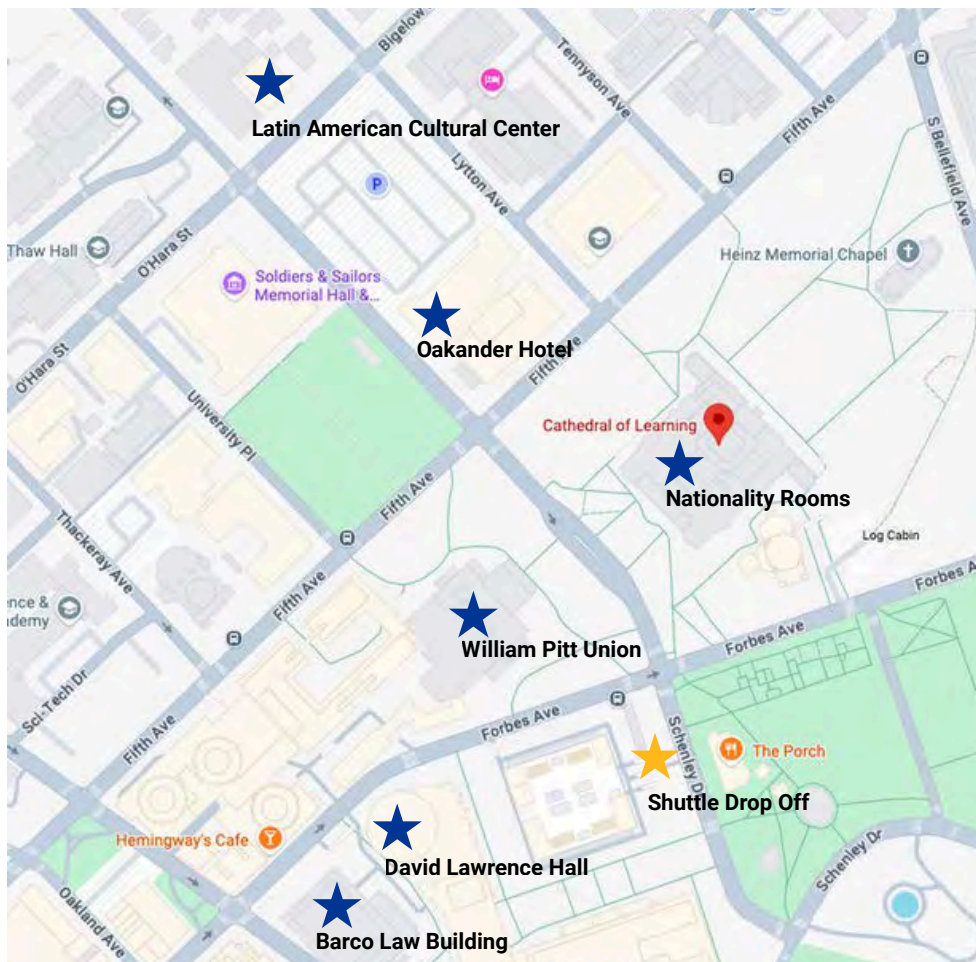
There will be two shuttles leaving the Omni William Penn Hotel each morning to bring attendees to the conference. The first will leave when it is full (we anticipate around 7:45/7:50 a.m.), and the second will leave at 8:15 a.m. The shuttles will return guests to the Omni following the last event of each day. The shuttle will drop guests off and pick guests up on Schenley Drive Extension, except on Friday evening when they will pick guests up outside of the Latin American Cultural Center (by the Oaklander Hotel). The shuttles will not run continuously throughout the day, attendees who need to return to the hotel during the day should arrange travel using public transportation, taxi, or ride-share.

Other Transportation

Pittsburgh Regional Transit: The the 61A, 61B, 61C, and 71B buses are the most frequent and direct routes between the Omni and the conference. To go from the hotel to the conference, catch one of these buses at the Steel Plaza PRTX station on Sixth Ave. between Grant and Ross Sts., and get off the bus at the Forbes Ave. at S. Bouquet St. stop. To go from the conference to the hotel, buses pick up along Fifth Ave., with the closest stop to the conference being at Fifth Ave. and Thackeray Ave., and exit the bus at the Steel Plaza PRTX station. Uber and Lyft are also available through their apps.

Use of Artificial Intelligence

Recordings, transcripts, and written notes may be created and processed using Claude for Education, an AI system developed by Anthropic, to identify key themes and produce a summary report shared with participants and co-sponsoring institutions. All data will be handled in accordance with applicable privacy guidelines, and contributions will be attributed anonymously in any published outputs unless you explicitly request otherwise. By participating in sessions, you consent to your contributions being captured and processed in this manner. If you wish to opt out or If you have questions please talk to someone at the registration desk



CONFERENCE MAP

Shuttle Drop Off to David Lawrence Hall
(0.1 miles / 2 min walk)

David Lawrence Hall to William Pitt Union
(0.1 miles / 3 min walk)

David Lawrence Hall to Latin American Cultural Center
(0.4 miles / 9 min walk)

David Lawrence Hall to Barco Law Building
(446ft / 1 min walk)

David Lawrence Hall to Nationality Rooms
in the Cathedral of Learning
(0.2 miles / 2 min walk)



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Friday, May 8, 2026

Time (ET)	Session	Location
8-9 a.m.	Registration and Breakfast	First Floor Lobby, David Lawrence Hall (DL)
9-10:30 a.m.	<p>Welcome, Agenda, and Charge of the Conference Joseph J. McCarthy, Provost, University of Pittsburgh Allyson Delnore, Interim Executive Director, University Center for International Studies, University of Pittsburgh</p> <p>Opening Plenary Session: New Frontiers for International and Area Studies Moderator: Allyson Delnore, University of Pittsburgh Hilary Kahn, Vice President for International Affairs, Indiana University Stephen Hanson, Lettie Pate Evans Professor of Government, William & Mary</p>	120 DL
10:30-10:45 a.m.	Coffee Break	First Floor Lobby, DL
10:45 a.m.-Noon	<p>Plenary Session II: Reckoning with Uncertainty: Why the Field Matters Now Moderator: Michael Goodhart, University of Pittsburgh Melissa Baralt, Professor in Applied Linguistics, Florida International University Siddharth Chandra, Director, Asian Studies Center, Michigan State University Kislaya Prasad, Academic Director, Center for Global Business, University of Maryland</p>	120 DL and virtual (click here to access the link)
Noon-1:30 p.m.	Lunch & Networking	WPU Ballroom
1:30-3 p.m.	<p>Breakout Session I: <i>I.A. Future of Language Education & Support: African Languages in an Era of Shifting U.S. Global Priorities: Reframing Value, Relevance, and Resilience</i> Chair: Filipino Gao Lubua, University of Pittsburgh John Mugane, Harvard University Zoliswa Mali, Boston University Maryame Sy, Columbia University</p>	211 DL

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Breakout Session I (continued):

I.B. Rethinking Citizenship Education & Outreach: Workshop on Recognizing K-12 Teachers as Leaders: African Studies Curriculum Development as a Model for Collaborating on Global Education

Laura Cox, University of North Carolina, Chapel Hill

Ada Umenwaliri, University of North Carolina, Chapel Hill

Abstract: A workshop exploring how K-12 educators can serve as partners and leaders in the production of global knowledge and elevation of Area Studies in the classroom. Based on the results of a curriculum development grant UNC's African Studies Center received from the Oak Foundation.

Virtual
([click here to access the link](#))

1:30-3 p.m.

I.C.1. Institutional Resource-Sharing Reimagined: Establishing the Indigenous Latin American and Caribbean Studies Consortium in the Great Lakes Region

Leila Vieira, The Ohio State University

Gavin Arnall, University of Michigan

Sara McKinnon, University of Wisconsin-Madison

Kasia Szremski, University of Illinois Urbana-Champaign

Abstract: In this roundtable, we will discuss our steps in creating the consortium and establishing membership, how we identified and achieved our objectives, the challenges we have encountered in trying to bring seven R1 institutions together, and our hopes and goals for the short and long term.

203 DL and virtual
([click here to access the link](#))

	<p>Breakout Session I (continued): <i>I.C.2. Institutional Resource-Sharing Reimagined: Mapping Europe Anew: Collaborative Futures for European Studies</i> Randall Halle, University of Pittsburgh Erica Edwards, University of Pittsburgh Amie Kreppel, University of Florida Elizabeth Covington, University of Wisconsin-Madison Akasemi Newsome, University of California-Berkeley Abby Lewis, Council for European Studies Abstract: This panel explores the future of European Studies amid institutional uncertainty and intellectual opportunity. Long shaped by Cold War frameworks and funding-driven definitions, the field now faces shifting priorities that prompt a fundamental question: what is “Europe” in the 21st century, and how should the field respond? Panelists will consider how institutional contexts shape challenges and possibilities, and how these conditions call for rethinking priorities, collaboration, and sustainability.</p>	<p>205 DL and virtual (click here to access the link)</p>
<p>1:30-3 p.m</p>	<p><i>I.D. Reimagining the Field: Toward a Critical Area Studies</i> Krzysztof Jasiewicz (Washington and Lee University) Aida Hozic (University of Florida) Tim Beasley-Murray (University College London) Andrzej Tymowski (EEPS Foundation) Rudra Sil (University of Pennsylvania) Nancy Condee (University of Pittsburgh) Abstract: A roundtable discussion on the book <i>Anti-Atlas: Critical Area Studies from the East of the West</i> edited by Tim Beasley-Murray, Wendy Bracewell, and Michal Murawski (UCL Press 2025). The discussion will highlight some of the taken-for-granted assumptions of an Area Studies primarily situated in the context of US higher education.</p>	<p>207 DL and virtual (click here to access link)</p>
	<p><i>I.E. Strategies for Sustaining Centers and Programs: From Crisis to Collaboration: Building the Future of Area and International Studies</i> Ivy Hamerly, Baylor University Xin Wong, Baylor University Joanne Cummings, Baylor University Adrienne Harris, Baylor University Abstract: This panel will focus on how Baylor University’s Area Studies and International Studies programs have responded to this new challenging environment with more thematic, interdisciplinary, and professionally-oriented initiatives. These initiatives also create opportunities for resource sharing—shared speakers, shared programming, and shared experiential learning partnerships—especially important when our language instruction and area programs are stretched thin. Thematic approaches broaden student interests beyond traditional majors, and collaborative teaching builds cross-campus and cross-disciplinary cooperation.</p>	<p>104 DL</p>

3-3:15 p.m.	Coffee Break	First Floor Lobby, DL
3:15-4:30 p.m.	<p>Plenary Session III: In the Age of AI: Language and Training Needs in the Language Industry</p> <p>Moderator: Lina Insana, University of Pittsburgh William P. Rivers (WP Rivers and Associates)</p>	120 DL and virtual (click here to access the link).
4:30-4:45 p.m.	Break	First Floor Lobby, DL
4:45-6 p.m.	<p>Plenary Session IV: Title VI: From Origins to Legacy</p> <p>Moderator: Nancy Condee, University of Pittsburgh Thomas F. Reese, Tulane University Rudra Sil, University of Pennsylvania</p>	120 DL and virtual (click here to access the link).
6-7:45 p.m.	Reception	Latin American Cultural Center

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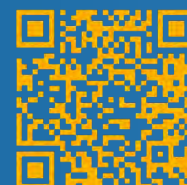
Academic Programs

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Global Studies (Major, Minor)
International Development Studies (Major)
International Migration Studies (Minor)
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African & Middle Eastern Studies (Major, Minor)
Asian Studies (Major)
East Asian Studies (Minor)
European Studies (Major, Minor)
Latin American Studies (Major, Minor)
South Asian Studies (Minor)
Southeast Asian Studies (Minor)

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Latin American Studies



2024-25 Year in Review



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Saturday, May 9, 2026

8 a.m.-8:45
a.m.

Breakfast and Registration

First Floor
Lobby, DL

8:45-10:15
p.m.

Brief Opening Remarks

Adam Leibovitch, Dean, Dietrich School of Arts and Sciences, University of Pittsburgh

Ed Galloway, Associate University Librarian for Archives and Special Collections, University of Pittsburgh

Plenary Session V. Building Shared Futures: Libraries as Partners in Sustaining Global Knowledge Infrastructure

Moderator: Steven Witt, University of Illinois, Urbana-Champaign

Anna Arays, Yale University Library

Esmerelda M. Kalé, Northwestern University

Mary R. Rader, University of Texas - Austin

Brian Vivier, University of Pennsylvania Libraries

Steven Witt, University of Illinois, Urbana-Champaign

120 DL
and virtual
([click here to access the link](#))

10:15-
10:30 a.m.

Coffee Break

First Floor
Lobby, DL

10:30 a.m.-
noon

Breakout Session II

II.A. Future of Language Education and Support: CLAC as a Bridge to the Future: Spanning Boundaries and Building Networks

Danielle Rocheleau Salaz, University of Colorado Boulder, Culture and Languages Across the Curriculum Consortium

Veronica Vegna, University of Chicago

JY Zhou, James Madison University

Abstract: This discussion, convened by the Chair of the Cultures and Languages Across the Curriculum Consortium, will introduce and explore CLAC at three scales: (1) building campus networks that value and incorporate global knowledge across disciplines; (2) bringing multilingual and cross-cultural community partners into conversation with institutions of higher education; and (3) sustaining national networks in global education via communities of practice and resource sharing amid evolving budgetary and other constraints. The session highlights the potential for CLAC's boundary-spanning design to strengthen and sustain global education infrastructures for the future.

205 DL
and
virtual
([click here to access the link](#))

	<p>Breakout Session II (continued) <i>II.B. Rethinking Citizenship Education & Outreach: Campus and Community: Building on Institutional Strengths to Design New Models for Globally-Minded, Community-Engaged Scholarship</i> Chair: Allyson Delnore, University of Pittsburgh Shannon Wanless, University of Pittsburgh Veronica Dristas, University of Pittsburgh Kati Csoman, University of Pittsburgh Keila Grinberg, University of Pittsburgh Abstract: In this session, we will look at how the University of Pittsburgh is leveraging historical strengths and current institutional priorities to create new models for outreach and community-engaged scholarship and teaching. We encourage you to explore the University’s world-famous Nationality and Heritage Rooms in the Cathedral of Learning during your time in Pittsburgh to better understand where we are starting from.</p>	104 DL
10:30 a.m.-noon	<p><i>II.C. Institutional Resource-Sharing Reimagined: Big Ten Academic Alliance Collaboration in Russian, East European, and Eurasian Studies</i> Emma Pratt, The Ohio State University Jennifer Tishler, University of Wisconsin-Madison Lindsey Grutchfield, Indiana University Bloomington Abstract: The roundtable will explore partnerships through and beyond the Big Ten Academic Alliance (BTAA) and allow for discussion of our successes and challenges so far, share best practices for other institutions, and generate new ideas for future collaboration.</p>	203 DL and virtual (click here to access the link).
	<p><i>II.D. Reimagining the Field: Reimagining Area Studies: Sustaining Knowledge Production and Global Scholarship in times of Uncertainty</i> Jesus Alonso-Regalado, University at Albany, SUNY Manuel Ostos, The Pennsylvania State University Martha Mantilla, University of Pittsburgh Runxiao Zhu, University of Pittsburgh Arif Jamal, University of Pittsburgh Abstract: This roundtable will engage participants in a forward-thinking conversation about the future of International and Area Studies librarianship, emphasizing its deep interdependence with the evolution of international and area studies as academic fields. Bringing together librarians with expertise spanning African, East Asian, European, and Latin American Studies the session will explore the shared challenges and opportunities shaping both the library profession and the broader scholarly community.</p>	207 DL and virtual (click here to access the link).

<p>10:30 a.m.- Noon</p>	<p>Breakout Session II (continued) <i>II.E. Strategies for Sustaining Centers and Programs: Communication, Collaboration, and Comparison Across Area Studies: A View from the Social Sciences</i> Chair: Rudra Sil, University of Pennsylvania Graeme Robertson, University of North Carolina, Chapel Hill Erica Simmons, University of Wisconsin Jan Kubik, Rutgers University Amel Ahmed, University of Massachusetts Ryan Saylor, University of Tulsa Nora Fisher-Onar, University of San Francisco Nicholas Rush-Smith, School of Oriental and African Studies Abstract: This roundtable examines what proponents of area studies in social science disciplines (such as political science, sociology and anthropology) can do to counter internal and external pressures and convince university administrators of the enduring value of area studies.</p>	<p>211 DL and virtual (click here to access the link)</p>
<p>Noon-1:30 p.m.</p>	<p>Lunch</p>	<p>Ground Floor Lounge, Barco Law Building</p>
<p>1:45-3 p.m.</p>	<p>Plenary Session VI: A Lost Generation for International Affairs? Perspectives from the Deans' Offices Moderator: Carissa Slotterback, University of Pittsburgh Alyssa Ayres, George Washington University David Bosco, Indiana University Scott Taylor, Boston University</p>	<p>120 DL and virtual (click here to access the link)</p>
<p>3-3:15 p.m.</p>	<p>Coffee Break</p>	<p>First Floor Lobby, DL</p>

<p>3:15-4:45 p.m.</p>	<p>Breakout Session III <i>III.A.1. Future of Language Education & Support: From the Transnational to the Translational: Rethinking Language Instruction in Humanities Programs</i> Aron Aji, University of Iowa Brian Baer, Kent State University Christi Merrill, University of Michigan Abstract: Three faculty members who administer translation programs in state universities in the Midwest will explore recent curricular and instructional efforts to introduce translation into their respective curricula, compare notes about challenges and solutions, and think ahead about building alliances. The presenters invite participation from a broad range of stakeholders and potential collaborators.</p>	<p>104 DL</p>
	<p><i>III.B.1. Rethinking Citizenship Education & Outreach: Content-Driven Collaborations Promoting Global Citizenship Education.</i> Lynn Kalinauskas, University of Colorado Boulder Patrick Hughes, University of Pittsburgh Anne Prescott, Five College Center for East Asian Studies Silvia De Cassan, University of Washington Cindy McNulty, University of Pittsburgh Abstract: The National Consortium for Teaching about Asia (NCTA) has been creating professional development opportunities for K-12 teachers since 1998. As we enter a new phase of challenges affecting area and global studies, how can we use our experiences to ensure the current and next generation of teachers continue to learn and teach about the world? This panel will discuss different ways to work in partnerships and forge collaborations to create content-oriented outreach programs for K-12 teachers.</p>	<p>106 DL</p>
	<p><i>III.C.2. Institutional Resource-Sharing Reimagined: Reimagining the Future of African Studies in Global Contexts</i> Chair: Assan Sarr, University of Pittsburgh Alix Saba, African Studies Association Elizabeth Schmidt, Loyola University Maryland Ousman Kobo, The Ohio State University Glenn Adams, University of Kansas Abstract: This workshop explores the future of African Studies amid shifting geopolitical, intellectual, and technological contexts, bringing together scholars and practitioners to develop forward-looking strategies for reimagining the field as a dynamic, interdisciplinary, and globally engaged center of knowledge production.</p>	<p>203 DL and virtual (click here to access the link).</p>

	<p>Breakout Session III (continued) <i>III.D. Reimagining the Field: Comparative Colonial Knowledge: Archives, Pedagogy, and the Future of Area Studies</i> Vipin Krishna, University of Pittsburgh James Pickett, University of Pittsburgh Mari Webel, University of Pittsburgh John Boonstra, University of Pittsburgh Abstract: This panel brings together historians of four different imperial contexts—South Asia, Central Asia, sub-Saharan Africa, and the Mediterranean—to examine how colonial knowledge production shapes contemporary area studies research and teaching. Panelists will also demonstrate how comparative approaches to colonial knowledge production can strengthen area studies methodology, share practical pedagogical strategies, and foster cross-regional dialogue within area studies.</p>	<p>205 DL and virtual (click here to access the link).</p>
<p>3:15-4:45 p.m</p>	<p><i>III.E.1. Strategies for Sustaining Centers and Programs: Listening to the Next Generation: Student Voices, Value Narratives, and Funding the Future of Area Studies</i> Kelly Knickmeier Cummings, REEES Undergraduate Think Tank De’Vonte Tinsley, PhD Candidate, University of Pennsylvania Kale Fuller, The Ohio State University Christian Milford Ortiz, University of Miami Abstract: Organized by the REEES Undergraduate Think Tank, the roundtable session brings together program alumni to examine how students understand the value of language learning and area studies, what barriers they face, and what forms of support, framing, and institutional structures they find most meaningful and impactful.</p>	<p>207 DL and virtual (click here to access the link).</p>
	<p><i>III.E.2. Strategies for Sustaining Centers and Programs. Mobilizing Community Support for Area Studies</i> Akasemi Newsome, University of California, Berkeley Jennifer Tishler, University of Wisconsin-Madison Miguel Rojas Soletto, Duke University Isaac Kalumbu, Michigan State University Kanjana Thepboriruk, Northern Illinois University Abstract: Panelists will consider approaches to and strategies for interacting with parents of students, university alumni, and community organizations in fundraising and advocacy.</p>	<p>211 DL and virtual (click here to access the link).</p>
<p>4:45-6:15 p.m.</p>	<p>Break, take time to enjoy campus</p>	<p>On your own</p>

4:45-6:15 p.m.	Optional: Tour the University of Pittsburgh's Nationality and Heritage Rooms, RSVP for the tour	Cathedral of Learning
6:15-7:45 p.m.	Dinner	Ground Floor Student Lounge, Barco Law Building



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Sunday, May 10, 2026

8:15 a.m.	Coffee and light breakfast	First Floor Lobby, DL
8:15-10:15 a.m.	Plenary Session VII. Lessons Learned from the Past Year; Ways Forward: Diverse Perspectives Moderator: Kevin Meskill, Indiana University Allyson Delnore, Council of National Resource Centers for International and Area Studies Manuel Roman-Lacayo, Latin American Studies Association Yuting Li, Henry Luce Foundation Pricilla Layne, University of North Carolina	120 DL and virtual (click here to access the link)
10:15-10:30 a.m.	Closing Remarks & Next Steps	120 DL and virtual (click here to access the link)



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