

# Pitt Global

## Global Studies Center

### Global Health Certificate COURSE LIST Spring 2026 (2264)

**Global Studies Center**  
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# Requirements

**Introduction to Global Health (PUBHLT-1001)** - All students are required to take this course. It is not required to take this course prior to taking other certificate courses.

**2 courses from the Core List** (3 credits each, taken in any order):

Contemporary Issues in Cross-Cultural Health (NUR-1829) or Cross-Cultural Communication (LING-1263)

Global Health History (HIST-1091)

Introduction to Epidemiology (HRS-1017)

Introduction to Global Studies (PS-0550)

Introduction to Health Economics (ECON-0220)

Patients and Healers: Medical Anthropology 1 (ANTH-1761)

Sociology of Globalization and Health (SOC-0473)

Statistics in the Modern World (STAT-0800) or Introduction to Biostatistics (PUBHLT-0310)

**3 courses - 9 credits total from Elective List**

**Successful submission of a digital portfolio.**

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# COURSE SCHEDULE Spring 2026 (2264)

Courses are offered by many departments and schools across the University of Pittsburgh, which may update course information as needed. This course list is valid as of October 25, 2024. To verify the most current information for courses of interest to you, consult Peoplesoft.

## KEY

CLASS	ACADEMIC ORG	COURSE	TITLE	SESSION	DAY, START TIME - END TIME
GEN ED REQUIREMENTS/ ACADEMIC GRP		CREDITS	INSTRUCTOR	LOCATION	

## REQUIRED COURSE

29970	CGS	PUBHLT 1001	INTRODUCTION TO GLOBAL HEALTH	, 12:00 AM to 12:00 AM
	PUBHL	3 Credits	Drnach-Bonaventura, Grace Margaret	WEBTBA

This introductory course covers fundamental concepts in global public health, including determinants of health, key health indicators, global burden of disease, and the relationships among health status, education, and poverty, cross-cutting issues such as culture, ethical and human rights aspects of health, and key actors in global health will also be explored. A variety of teaching modalities will be employed throughout the course including lectures, guest speakers, case studies, class discussion, audio-visual presentations, and student presentations.

25716	GSPH-DEAN	PUBHLT 1001	INTRODUCTION TO GLOBAL HEALTH	T, 01:00 PM to 03:45 PM
	PUBHL	3 Credits	Salter, Cynthia L	WWPH 5201

This introductory course covers fundamental concepts in global public health, including determinants of health, key health indicators, global burden of disease, and the relationships among health status, education, and poverty, cross-cutting issues such as culture, ethical and human rights aspects of health, and key actors in global health will also be explored. A variety of teaching modalities will be employed throughout the course including lectures, guest speakers, case studies, class discussion, audio-visual presentations, and student presentations.

## CORE COURSES

19462	CGS	STAT 0200	<b>BASIC APPLIED STATISTICS MULTIPLE SECTIONS</b>	, 12:00 AM to 12:00 AM
QFR	ARTSC	4 Credits		WEBTBA
This course teaches methods of descriptive and inferential statistics. Topics include data collection and description, hypothesis testing, correlation and regression the analysis of variance, and contingency tables. Students will learn how to use a statistical computer package.				
23241	CGS	STAT 1000	<b>APPLIED STATISTICAL METHODS MULTIPLE SECTIONS</b>	, 12:00 AM to 12:00 AM
QFR	ARTSC	4 Credits		WEBTBA
This course is an intensive introduction to statistical methods. It is designed for students who want to do data analysis and to study further ideas in applied statistics beyond this course. The topics covered include descriptive statistics, elementary probability, random sampling, controlled experiments, hypothesis testing, regression and the analysis of variance. Emphasis will be placed on the statistical reasoning underlying the methods. Students will also become proficient at the use of a statistical software package.				
25570	COMM	COMMRC 1170	<b>CROSS CULTURAL COMMUNICATION</b>	MW, 03:00 PM to 04:15 PM
CCA	ARTSC	3 Credits	Shi,Song	CL 144
The world seems to be in constant flux: ideological dissimilarities, ethnic strife and intercultural conflicts. One poses the question: are there any common grounds peoples from different traditions, cultures and society can seek? The answer is yes. It will require us to develop cross-cultural communication competence - respect differences, listen compassionately, be empathetic, cooperate and have an open mind. This class attempts to help students establish these skills. Examining an array of cross-cultural issues, it helps students establish cross cultural competence, an instrument that resolves conflicts and achieves understanding. Students will have an opportunity, in addition to attending lectures and reading books and articles, listen to guest lectures, write and present book reports, watch multimedia materials and design diversity posters. This class fulfills DAS General Education Cross-Cultural Awareness requirement. It is a 1000-level upper level communication course counting toward a major in communication. It is cross-listed with Global Studies program, earning credits toward a certificate in global studies or global health.				
26875	COMM	COMMRC 1170	<b>CROSS CULTURAL COMMUNICATION</b>	, 12:00 AM to 12:00 AM
CCA	ARTSC	3 Credits	Sobecki,Kelsey Lynn Perri,Lauren Kimberly	TBATBA

The world seems to be in constant flux: ideological dissimilarities, ethnic strife and intercultural conflicts. One poses the question: are there any common grounds peoples from different traditions, cultures and society can seek? The answer is yes. It will require us to develop cross-cultural communication competence - respect differences, listen compassionately, be empathetic, cooperate and have an open mind. This class attempts to help students establish these skills. Examining an array of cross-cultural issues, it helps students establish cross cultural competence, an instrument that resolves conflicts and achieves understanding. Students will have an opportunity, in addition to attending lectures and reading books and articles, listen to guest lectures, write and present book reports, watch multimedia materials and design diversity posters. This class fulfills DAS General Education Cross-Cultural Awareness requirement. It is a 1000-level upper level communication course counting toward a major in communication. It is cross-listed with Global Studies program, earning credits toward a certificate in global studies or global health.

29581	<b>ECON</b>	<b>ECON 0220</b>	<b>INTRO TO HEALTH ECONOMICS</b>	MW, 10:30 AM to 11:45 AM
	ARTSC	3 Credits	Gihleb,Rania	WWPH 4900

This course applies microeconomic analysis to the allocation of resources and consumption of products within the health care economy. It will allow students to develop an understanding of microeconomic theory, in particular as it is applied to real world problems. Also it will provide students with knowledge of the economic aspects of health care in the US and related policy. Unique features of health care which interfere with competitive market allocation and pricing will be emphasized.

29151	<b>HIST</b>	<b>HIST 0709</b>	<b>HISTORY OF GLOBAL HEALTH</b>	MW, 11:00 AM to 11:50 AM
HSA DIV GI	ARTSC	3 Credits	Webel,Mari K	LAWRN 104

This course explores the history of global public health from 1850-present. It focuses on the social, political, economic, environmental, and cultural factors that have influenced the development of global health generally and also shaped specific interventions and policies. What are the political and economic roots of health disparities? Why do interventions succeed or fail and what are their long-term consequences? What can we learn from studying the continuities and disparities between modern global health policies and past programs? Historical analysis of theory and practice provides crucial perspective on the field.

25172	<b>PS</b>	<b>PS 550</b>	<b>INTRODUCTION TO GLOBAL STUDIES</b>	TTh, 10:00 AM to 10:00 AM
DIV GI DIV CI PMATHC GCC PMATHC SOC GLBST	ARTSC	3 Credits	Dijmarescu,Horia Michael	THAW00011

27366	<b>SOC</b>	<b>SOC 0473</b>	<b>SOC OF GLOBALIZATION &amp; HEALTH</b>	TTh, 11:00 AM to 12:15 PM
SS GI	ARTSC	3 Credits	Smith,Jacquelyn Geryl	LAWRN 207

This course is designed to help students understand how economic and political globalization impacts health outcomes in the United States and around the world. In this course we will explore how a variety of global factors affect people's health and their access to health care. For instance, expanded international travel and migration contributes to the spread of infectious diseases and shapes a growing international labor market in health care. International economic policies such as patent law and trade agreements affect access to and delivery of health services and treatments and contribute to national, racial, and gendered inequities in health care. Climate change increases the prevalence of certain diseases and impacts availability of food and water. In addition, global economic forces shape the possibilities for national and local governments to provide for their citizens' basic human needs such as safe drinking water, nutrition, and a healthy environment. Students will gain enough familiarity with global processes to appreciate the multiple influences on human health that are relevant to careers in a variety of fields related to the physical and social sciences and the humanities. This course fulfills social sciences and foreign culture/international global general education requirements.

23323	CGS	NUR 1829	CONTEM ISSUES CROS CULTL HLTH	, 12:00 AM to 12:00 AM
	NURS	3 Credits	Carr,Annemarie Lorraine	WEBTBA

Purpose of course is to increase awareness of how delivery and acceptance of health care may be influenced by social, cultural, and environmental factors. It will provide an overview of how these factors influence a person's response to stressors, daily health and living needs. Goal is to help students increase their understanding of culturally congruent care by utilizing cultural concepts, theories, and research. Students will analyze factors that facilitate/ hinder communication about health needs, acceptance of the health care regimen, and access to health care systems.

19697	NUR	NUR 0088	INTRO TO BASIC STATSTC FOR EBP	MWF, 11:00 AM to 11:50 AM
	NURS	3 Credits	Kitutu,Julius Mulwa Munyoki Scott,Paul Wesley	VICTO 125

This course introduces students to descriptive statistics and parametric and nonparametric statistical tests that are commonly used by researchers in the health sciences and appear in published research reports. Emphasis is placed on student mastery of concepts and principles that are fundamental to descriptive and inferential statistics, as well as interpretation and critical appraisal of their use in research studies. Opportunities are provided to manipulate data, perform basic statistical tests, and summarize findings in tabular, graphical, and narrative form.

27603	CGS	PUBHLT 0330	INTRO TO EPIDEMIOLOGY	, 12:00 AM to 12:00 AM
	PUBHL	3 Credits	Welburn,Sharon Cho	WEBTBA

This course introduces students to the public health discipline of epidemiology, the data-driven science of health measures and determinants. Instruction focuses upon an overview of the key principles and practices of epidemiology as they relate to understanding the health of the population and the prevention and control of disease and other health problems. Lectures will introduce approaches to measure the frequency and burden of health problems in the community, measures to characterize factors that may increase the risk for health problems, approaches to study causes of common health problems, and measures and practices used to reduce health problems in the community.

26715	GSPH-DEAN	PUBHLT 0310	INTRO PUBHL BOST	MWF, 12:00 PM to 12:50 PM
	PUBHL	3 Credits	Youk,Ada Owens	LAWRN 107

This course will provide an overview of various statistical methods used in public health practice and research. It will emphasize simulations to reinforce the application of correct methods and proper interpretations. It will also focus on concepts needed to read literature while understanding the statistical methods used. Examples will mostly revolve around public health issues and students will receive hands on training to apply methods using statistical software. Topics include summarizing data, estimation and hypothesis testing techniques such as computing p-values, confidence intervals, t-tests, chi-square tests, analysis of variance, correlation analysis, and linear regression.

26770	<b>GSPH-DEAN</b>	<b>PUBHLT 0330</b>	<b>INTRO TO EPIDEMIOLOGY</b>	W, 06:00 PM to 08:30 PM
	PUBHL	3 Credits	Songer,Thomas J	PUBHL A115

This course introduces students to the public health discipline of epidemiology, the data-driven science of health measures and determinants. Instruction focuses upon an overview of the key principles and practices of epidemiology as they relate to understanding the health of the population and the prevention and control of disease and other health problems. Lectures will introduce approaches to measure the frequency and burden of health problems in the community, measures to characterize factors that may increase the risk for health problems, approaches to study causes of common health problems, and measures and practices used to reduce health problems in the community.

29097	<b>GSPH-DEAN</b>	<b>PUBHLT 0330</b>	<b>INTRO TO EPIDEMIOLOGY</b>	TTh, 02:30 PM to 03:45 PM
	PUBHL	3 Credits	Welburn,Sharon Cho	BENDM 226

This course introduces students to the public health discipline of epidemiology, the data-driven science of health measures and determinants. Instruction focuses upon an overview of the key principles and practices of epidemiology as they relate to understanding the health of the population and the prevention and control of disease and other health problems. Lectures will introduce approaches to measure the frequency and burden of health problems in the community, measures to characterize factors that may increase the risk for health problems, approaches to study causes of common health problems, and measures and practices used to reduce health problems in the community.

STAT 0200, STAT 0800, STAT 1000 ACCEPTED

## ELECTIVE COURSES

Public Health 0502 Public Health, The Common Good and Human Flourishing  
 ANTH 1709 Environment, Identity and Global Health

23828	AFRCNA	AFRCNA 1510	HEALTH IN THE AFRICAN DIASPORA	MW, 04:30 PM to 05:45 PM
	ARTSC	3 Credits	Fapohunda, Abimbola Omolola	CL 151
26760	CGS	COMMRC 1181	HEALTH COMMUNICATION	, 12:00 AM to 12:00 AM
	ARTSC	3 Credits	Cohn, Ellen R	WEBTBA
<p>COMMRC 1730 provides a broad introduction to the emerging field of health communication. Students will become cognizant of some of the critical issues in health-related interactions. Using texts and examples of clinical discourse, the course will examine theories of health communication, including scholarship on provider-client communication, intercultural health care, models of illness, and alternative health practices. Students will have opportunities to conduct their own analysis reflecting on current health communication practices.</p>				
26761	CGS	COMMRC 1181	HEALTH COMMUNICATION	, 12:00 AM to 12:00 AM
	ARTSC	3 Credits	Cohn, Ellen R	WEBTBA
<p>COMMRC 1730 provides a broad introduction to the emerging field of health communication. Students will become cognizant of some of the critical issues in health-related interactions. Using texts and examples of clinical discourse, the course will examine theories of health communication, including scholarship on provider-client communication, intercultural health care, models of illness, and alternative health practices. Students will have opportunities to conduct their own analysis reflecting on current health communication practices.</p>				
31453	CGS	ENG CMP 0420	WRITING FOR THE PUBLIC	, 12:00 PM to 12:00 PM
	ARTSC	3 Credits	Watson, Sara Renee	WEBTBA
<p>This course explores the theory and practice of writing that serves the public interest, including writing for the nonprofit and the governmental sectors of American society. The course will explore the ethics of writing for the public, the impact of rhetorical contexts on writing, and the ways in which writing and revision can allow us to understand a problem or issue in a new way. Students can expect to read examples of writing for the public, conduct significant research, and write in different genres.</p>				
20098	CGS	ENG CMP 1400	GRANT WRITING FOR NONPROFITS	, 12:00 AM to 12:00 AM
	ARTSC	3 Credits	Ferda, Liberty Lea Hultberg	WEBTBA
<p>This course allows students to study the practices related to proposing change, requesting funds, and defining projects.</p>				
23350	CGS	HIST 1090	HISTORY MEDICINE & HEALTH CARE	, 12:00 AM to 12:00 AM

HSA	ARTSC	3 Credits	Ladson,Marcy J	WEBTBA
Provides an overview of the social history of medicine from prehistory to the present. Focuses on the emergence of medical institutions, education, theories, practices and the Orthodox and irregular medical sects. Describes the growth of the separate health disciplines of nursing, pharmacy and public health. Examines the impact of socioeconomic factors, religions and war on the evolution of medical science. Discusses the changing roles of government in the development of the American health care system.				
19461	CGS	<b>SOC 0477</b>	<b>MEDICAL SOCIOLOGY</b>	, 12:00 AM to 12:00 AM
	ARTSC	3 Credits	Kerr,Margaret Anna	WEBTBA
This is a course on socio-cultural aspects of health, illness, disease and (medical) treatment in American society. The historical transformation of American medicine into a powerful sovereign profession with unparalleled authority, autonomy and control over all aspects of health and illness will be examined. On the basis of this historical survey, recent empirical studies of distribution of health, disease and medical care will be examined as well as specific substantive issues and contemporary debates.				
21184	CGS	<b>SOC 0477</b>	<b>MEDICAL SOCIOLOGY</b>	, 12:00 AM to 12:00 AM
	ARTSC	3 Credits	Kerr,Margaret Anna	WEBTBA
This is a course on socio-cultural aspects of health, illness, disease and (medical) treatment in American society. The historical transformation of American medicine into a powerful sovereign profession with unparalleled authority, autonomy and control over all aspects of health and illness will be examined. On the basis of this historical survey, recent empirical studies of distribution of health, disease and medical care will be examined as well as specific substantive issues and contemporary debates.				
28735	CGS	<b>SOC 1450</b>	<b>HEALTH AND ILLNESS</b>	, 12:00 AM to 12:00 AM
SS DIV	ARTSC	3 Credits		WEBTBA
This upper-level course investigates selected concepts in health, illness and medical care. We will examine the impact of medicalization, stratification, and the transformation of healthcare provision.				
23351	CGS	<b>SOC 1488</b>	<b>HISTORY MEDICINE &amp; HEALTH CARE</b>	, 12:00 AM to 12:00 AM
HSA	ARTSC	3 Credits	Ladson,Marcy J	WEBTBA
Provides an overview of the social history of medicine from prehistory to the present. Focuses on the emergence of medical institutions, education, theories, practices and the orthodox and irregular medical sects. Describes the growth of the separate disciplines of nursing, pharmacy and public health. Examines the impact of socioeconomic factors, religions and war on the evolution of medical science. Discusses the changing roles of government in the development of the American health care system.				
22554	COMM	<b>COMMRC 0530</b>	<b>INTERPERSONAL COMMUNICATION</b>	Th, 06:00 PM to 08:30 PM
	ARTSC	3 Credits	Fursich,Elfriede Maria	CL 349
The purpose of this course is to introduce students to theories and models of human communication in the face-to-face communication context. Focus of learning is on skill development; lecture, discussion, and practice of communication skills are used to facilitate student learning.				

27454	COMM	COMMRC 1073	INTRPRSNL COMM DIVERSE WRKPLCE	MWF, 10:00 AM to 10:50 AM
DIV	ARTSC	3 Credits	Gorman,Weiming D	CL000G8
<p>This course strives to inform and help students develop interpersonal communication skills to succeed in an inclusive workplace. They will learn key theories and concepts such as non-verbal communication, effective listening, teamwork and conflict management. Furthermore, they will examine in-depth cultural and social assumptions that undergird workplace practices, and values and attitudes that motivate managers and co-workers. Key concept under discussion include diversity, equity, inclusion and belonging in the workplace, gender equity, religious diversity, intercultural and cross-cultural competencies, disability advocacy, fostering mental health, and LGBTQ+ rights and activism. Finally, as health communication plays an important role in public discourse, students will be motivated to develop communication competencies to advance equity in health practices.</p>				
29199	COMM	COMMRC 1181	HEALTH COMMUNICATION	MWF, 02:00 PM to 02:50 PM
	ARTSC	3 Credits	Christy,Katheryn Rose	CL 239
<p>COMMRC 1730 provides a broad introduction to the emerging field of health communication. Students will become cognizant of some of the critical issues in health-related interactions. Using texts and examples of clinical discourse, the course will examine theories of health communication, including scholarship on provider-client communication, intercultural health care, models of illness, and alternative health practices. Students will have opportunities to conduct their own analysis reflecting on current health communication practices.</p>				
29579	ECON	ECON 0530	INTRO TO DEVELOPMENT ECONOMICS	TTh, 04:00 PM to 05:15 PM
GI	ARTSC	3 Credits	Nwaogu,Uwaoma George	LAWRN 106
<p>An introductory description and analysis of the economic systems of countries commonly referred to as less developed countries. Alternative development policies with respect to international trade, agriculture, industry, health, and education will be outlined. The roles played by government, population growth, environmental degradation, income distribution, and foreign aid will be discussed. The economic aspects of development will be stressed.</p>				
11099	ENGLISH	ENG CMP 0420	WRITING FOR THE PUBLIC MULTIPLE SECTIONS	TTh, 08:00 AM to 09:15 AM
	ARTSC	3 Credits	Giorgi,Elizabeth	CL 407
<p>This course explores the theory and practice of writing that serves the public interest, including writing for the nonprofit and the governmental sectors of American society. The course will explore the ethics of writing for the public, the impact of rhetorical contexts on writing, and the ways in which writing and revision can allow us to understand a problem or issue in a new way. Students can expect to read examples of writing for the public, conduct significant research, and write in different genres.</p>				
22383	ENGLISH	ENG CMP 0535	WRIT HEALTH SCIENCE PROFSSNS	TTh, 04:00 PM to 05:15 PM
	ARTSC	3 Credits		CL 221

This course is designed for students who are interested in learning about the kinds of writing typically done by clinicians, researchers, and others working in health science contexts. The course focuses on developing the skills needed to write and communicate effectively in health and medical contexts, from writing essays for graduate and professional program applications and documenting research to communicating with patients and staff, writing professional reports and correspondence, and giving conference presentations. Students will gain familiarity with the formal requirements of biomedical abstracts, literature reviews, and research papers, and they will learn effective strategies for conducting secondary research using health science databases and search engines. The course will also introduce techniques for improving documents, structure and style, so that readers can easily grasp, follow, and absorb the significance of the information presented. Students will be introduced to expectations and challenges they are likely to encounter in other common writing scenarios, such as explaining complex information to patients, writing reports for administrators or regulatory agencies, and communication policies or procedures to staff. Different approaches to writing graduate and professional school personal statements will be discussed, and students will draft and revise either personal statements for applications or mission statements articulating their professional visions within a larger ethical framework. Through the course of the term students will work towards completion of a final paper on a medical communication issue, and they will present their findings in a conference-style format, at the end of the semester.

23904	ENGLISH	ENG CMP 0535	WRIT HEALTH SCIENCE PROFSSNS	TTh, 01:00 PM to 02:15 PM
	ARTSC	3 Credits	Flynn,April F	CL 302

This course is designed for students who are interested in learning about the kinds of writing typically done by clinicians, researchers, and others working in health science contexts. The course focuses on developing the skills needed to write and communicate effectively in health and medical contexts, from writing essays for graduate and professional program applications and documenting research to communicating with patients and staff, writing professional reports and correspondence, and giving conference presentations. Students will gain familiarity with the formal requirements of biomedical abstracts, literature reviews, and research papers, and they will learn effective strategies for conducting secondary research using health science databases and search engines. The course will also introduce techniques for improving documents, structure and style, so that readers can easily grasp, follow, and absorb the significance of the information presented. Students will be introduced to expectations and challenges they are likely to encounter in other common writing scenarios, such as explaining complex information to patients, writing reports for administrators or regulatory agencies, and communication policies or procedures to staff. Different approaches to writing graduate and professional school personal statements will be discussed, and students will draft and revise either personal statements for applications or mission statements articulating their professional visions within a larger ethical framework. Through the course of the term students will work towards completion of a final paper on a medical communication issue, and they will present their findings in a conference-style format, at the end of the semester.

22011	ENGLISH	ENG CMP 1102	LANGUAGE OF MEDICINE	MW, 04:30 PM to 05:45 PM
	ARTSC	3 Credits	Flynn,April F	CL 306

19197	ENGLISH	ENG CMP 1400	GRANT WRITING FOR NONPROFITS	MWF, 12:00 PM to 12:50 PM
	ARTSC	3 Credits	Ferda,Liberty Lea Hultberg	CL 235

This course allows students to study the practices related to proposing change, requesting funds, and defining projects.

29204	HIST	HIST 1725	DISEASE & HEALTH IN MOD AFRICA	MW, 02:00 PM to 03:15 PM
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CCA GR HSA	ARTSC	3 Credits	Webel,Mari K	WWPH 3501
This course explores the history of health, healing, and disease in modern Africa, focusing on the social, political, economic, and environmental aspects of illness and health. The course also provides an orientation to the changing burdens of disease in Africa in the past 300 years. Seeking to understand change and continuity in Africans' experiences of health and healing, how have historical processes shaped understandings of disease, misfortune, and illness? Within what contexts should health interventions be understood? How and when did health in Africa become a global issue?				
20616	HPS	HPS 0613	<b>MORALITY AND MEDICINE MULTIPLE SECTIONS</b>	MW, 12:00 PM to 12:50 PM
PTE	ARTSC	3 Credits	Atanasova,Nina A.	CL 144
Ethical dilemmas in the practice of health care continue to proliferate and receive increasing attention from members of the health care profession, ethicists, policy makers, and the general public as health care consumers. In this course we will examine a number of ethical issues that arise in the context of contemporary medical practice and research by analyzing articles and decision scenarios. Topics to be covered typically include the physician-patient relationship; informed consent; medical experimentation; termination of treatment; genetics; reproductive technologies; euthanasia; resource allocation; and health care reform. Students who successfully complete this course will be able to identify and analyze different philosophical approaches to selected issues in medical ethics; have gained insight into how to read and critically interpret philosophical arguments; and have developed skills that will enable them to think clearly about ethical questions as future or current health care providers, policy makers, and consumers. This course is part of a core sequence leading to Certification in the Conceptual Foundations of Medicine Certificate Program, and is a companion course to HPS 0612 (Mind and Medicine) but may be taken independently. The course is of particular interest to pre-medical and pre-health care students.				
26466	JS	JS 1622	<b>BODY SIZE AROUND THE GLOBE</b>	TTh, 01:00 PM to 02:15 PM
GI	ARTSC	3 Credits	Nehushtan,Hilla	PUBHL A215
This course will introduce students to the complex interplay between body size, culture, religion, and social perception. We will discuss basic concepts within the critical research of body size, such as fat stigma, BMI, the 'obesity epidemic' and more, while tracing the intersections between gender ideologies, cultural contexts, medical perspectives, and religious beliefs. Our conversations will examine the following questions: How do cultures around the globe construct a 'correct' and healthy body size? How do people of various gender, racial, and sexual identities experience living in bigger bodies, and how does this change depending on national, religious, regional, and cultural contexts? Can weight loss and diets relieve stigma? How do current understandings of fat stigma and fat acceptance activist groups change the discourse? Throughout the course, students will be exposed to a variety of questions and theoretical perspectives from religious studies, fat studies, and the sociology and anthropology of body size.				
25093	PS	PS 1263	<b>HLTH POLICY &amp; HUMN FLOURISHING</b>	TTh, 02:30 PM to 03:45 PM
	ARTSC	3 Credits	Martsoff,Grant R	VICTO 115

The nation is facing a health crisis. For the first time since the early 20th century, we are experiencing a reduction in life expectancy overall and especially in vulnerable communities. Moreover, Americans face even broader and more existential threats to personal and community health as evidenced by growing rates of loneliness, depression, social isolation, civic unrest, and polarization. The government has an important role to play in promoting a health of the nation through development of public policy that promotes conditions that make health possible. In this class, we explore different conceptions of health and work to develop a capacious definition of health as human flourishing that incorporates threats to personal and community health beyond the physical and psychological. We then discuss ways in which the government in combination with rich civil society might promote human flourishing. We conclude the course exploring challenges and opportunities facing American liberal democracy in promoting human flourishing.

24186	<b>PS</b>	<b>PS 1555</b>	<b>GLOBAL STUDIES MINI COURSE: Technology and Global Health</b>	FSaSu, 12:00 AM to 12:00 AM
	ARTSC	1 Credits	Dristas,Veronica M Goodhart,Michael E	TBATBA

This mini course will be offered in Fall and Spring terms. The basic descriptions differ in each term and can be found below. Additionally, specific information will be added to the Notes section as it becomes available and edited by individual events and instructors each term. Fall Terms: Global Health: This course engages the interdisciplinary nature of global health by approaching the issue through the lens of the Sustainable Development Goals (SDG) developed by the United Nations. With an applied focus, the course will assist students in engaging and advocating for a community on a global health issue through a policy memo. For more information see the Global Studies web site or contact [global@pitt.edu](mailto:global@pitt.edu). Spring Terms: Cities in Transformation: This course views cities as hubs where patterns, connections, discussions, and the processes shape such issues as social justice, economic development, technology, migration, the environment among others. By examining cities as a lens, this course encourages students to examine cities as a system for discussing social processes being built and rebuilt. For more information see the Global Studies web site or contact [global@pitt.edu](mailto:global@pitt.edu).

22779	<b>PSY</b>	<b>PSY 0186</b>	<b>CROSS CULTURAL PSYCHOLOGY</b>	, 12:00 AM to 12:00 AM
	ARTSC	3 Credits	Perri,Lauren Kimberly Sobecki,Kelsey Lynn	TBATBA

The systematic, scientific study of human behavior takes into account the diverse ecological and cultural settings in which we live. The course covers traditional topics in human psychology-perception, cognition, personality development, intergroup relations and impact of social change. Research data are emphasized. Approach is interdisciplinary, integrating material from anthropology as well as psychology.

27650	<b>PSY</b>	<b>PSY 1215</b>	<b>HEALTH PSYCHOLOGY</b>	TTh, 09:30 AM to 10:45 AM
	ARTSC	3 Credits	Harrison,Rachael	CL 335

This course provides an introduction to the major questions and methods which have guided the research in health psychology. This field examines the role of psychological and social factors in the development and progression of medical disease. Three main topics are covered: (1) conceptual underpinnings of health psychology, (2) psychosocial factors and specific diseases, and (3) evaluating behavioral medicine interventions.

25122	<b>RELGST</b>	<b>RELGST 1402</b>	<b>HEALTH AND RELIGION</b>	MW, 03:00 PM to 04:15 PM
CCA	ARTSC	3 Credits	Perdomo Alvarado,Marcela Maria	CL 342

What is health, an absence of illness or something more? What is healing, a physical process or something that is not limited to the physical? In order to answer these seemingly basic questions, a host of assumptions about the body, its ideal state, and the kinds of changes to which it can or should be subjected are often implicit. Religious attitudes toward the body and the natural world have a tremendous impact on these assumptions. In this course, you will gain a better understanding of this impact by exploring the relationships between religion and health and seeing these relationships as part of a much larger web of human concerns such as nationalism, resistance to colonization, and gender politics. In order to facilitate cross-cultural comparison and understanding, this course is not organized around geography or history, but rather around the structure human body. After two introductory weeks, each three-week unit will consider a particular aspect of human health through cases drawn from a wide variety of religious contexts. This process is aimed at decentering Western narratives about health, healing, and the body while fostering a more global perspective.

31738	RELGST	RELGST 1402	HEALTH AND RELIGION	TTh, 09:30 AM to 10:45 AM
CCA	ARTSC	3 Credits	Nehushtan,Hilla	CL 342

What is health, an absence of illness or something more? What is healing, a physical process or something that is not limited to the physical? In order to answer these seemingly basic questions, a host of assumptions about the body, its ideal state, and the kinds of changes to which it can or should be subjected are often implicit. Religious attitudes toward the body and the natural world have a tremendous impact on these assumptions. In this course, you will gain a better understanding of this impact by exploring the relationships between religion and health and seeing these relationships as part of a much larger web of human concerns such as nationalism, resistance to colonization, and gender politics. In order to facilitate cross-cultural comparison and understanding, this course is not organized around geography or history, but rather around the structure human body. After two introductory weeks, each three-week unit will consider a particular aspect of human health through cases drawn from a wide variety of religious contexts. This process is aimed at decentering Western narratives about health, healing, and the body while fostering a more global perspective.

26465	RELGST	RELGST 1622	BODY SIZE AROUND THE GLOBE	TTh, 01:00 PM to 02:15 PM
GI	ARTSC	3 Credits	Nehushtan,Hilla	PUBHL A215

This course will introduce students to the complex interplay between body size, culture, religion, and social perception. We will discuss basic concepts within the critical research of body size, such as fat stigma, BMI, the 'obesity epidemic' and more, while tracing the intersections between gender ideologies, cultural contexts, medical perspectives, and religious beliefs. Our conversations will examine the following questions: How do cultures around the globe construct a 'correct' and healthy body size? How do people of various gender, racial, and sexual identities experience living in bigger bodies, and how does this change depending on national, religious, regional, and cultural contexts? Can weight loss and diets relieve stigma? How do current understandings of fat stigma and fat acceptance activist groups change the discourse? Throughout the course, students will be exposed to a variety of questions and theoretical perspectives from religious studies, fat studies, and the sociology and anthropology of body size.

25070	SOC	SOC 0477	MEDICAL SOCIOLOGY	MW, 11:00 AM to 11:50 AM
	ARTSC	3 Credits	Slammon,Robert Michael	BENDM 157

This is a course on socio-cultural aspects of health, illness, disease and (medical) treatment in American society. The historical transformation of American medicine into a powerful sovereign profession with unparalleled authority, autonomy and control over all aspects of health and illness will be examined. On the basis of this historical survey, recent empirical studies of distribution of health, disease and medical care will be examined as well as specific substantive issues and contemporary debates.

25348	SPANPORT	SPAN 1056	READNG, WRTNG, & HLTH IN SPAN	MWF, 01:00 PM to 01:50 PM
	ARTSC	3 Credits		CL 313
What is literature? What does the literary do? This course, conducted in Spanish, is designed to introduce students to the study of Hispanic literature, while the same time dealing with concepts which can be applied to all literature. We will analyze Hispanic literature understood in its broadest sense, touching upon significant works, genres, movements, and authors from Spain and Latin America, all of which will have either health-related themes or relevance to the field of narrative medicine. More than a survey course, however, this course is designed to teach students how to read literature, how to write about it, and why it matters. In partial answer to this question, this course is an introduction to the health humanities and narrative medicine in Spanish. Students will learn how narrative is central to empathy, to cultural competence, to the expression and processing of pain, sickness, and healing, and how developing the skills to interpret narratives and interact with them is key to promoting global health.				
18612	SPANPORT	SPAN 1323	MEDICAL SPANISH	MW, 04:30 PM to 05:45 PM
	ARTSC	3 Credits		CL 129
This course is intended for translators in training who desire experience in translating the types of medical documents professional translators handle "on-the-job". Course emphasizes acquisition of practical translation skills, and introduces basic medical principles and terminology, as they are used in medical texts.				
28670	SPANPORT	SPAN 1451	DISRUPTIVE BODIES	MW, 03:00 PM to 04:15 PM
CCA DIV	ARTSC	3 Credits	Calahorrano,Sandy Paola	CL 321
Departing from the idea that illness and disabilities disrupt the establishment in terms of normality, ability and productivity, this course will focus on the politics of illness and disabilities with the goal of humanizing these processes through narratives and testimonies. Through this we aim to confront the notions of stigma, tragedy and abnormality that have surrounded chronic illness, "catastrophic" illness, and disability; notions that ultimately affect people who experience these conditions. Humanizing means to visibilize journeys, processes, feelings, and experiences of those who are going through sickness or live with disabilities. With the premise that an ill or disabled body is a disruptive body, we will approach sickness and disability from a sociocultural perspective in Latin America and Spain. We will address questions such as: What does it mean to be ill or to live with disabilities? How are these "disruptive bodies" seen and treated? What are the differences and connections between an ill body and a disabled one? What are the politics of pain and suffering in relation to these processes? How do stories told by protagonists, or their loved ones inform us compared to accounts from the medical institution and ableist social paradigms? We will also examine the relationship between illness and disability and the cultural, economical, and political issues of different countries in the Hispanic world. We will try to demystify preconceptions and highlight relevant testimonies from an intersectional perspective. Students will analyze illness and disability through critical interpretation of literary texts, poems, movies*, documentaries, music, media and visual materials using theoretical approaches. Students will be exposed to the following issues: Frontiers and Intersections between Illness and Disability. The implications of Chronic Illness, Perceptions of the Sick Body, Loved Ones' Reflections on Illness, Parenting Children with Disabilities, Demystifying Cancer, The Invisibility of Pain of Ill and Disabled Bodies, The Relevance of Mental Health in Current Times, Sick Writers, Illness as Stigma: AIDS, Covid-19 Pandemic Accounts, and Disabilities and Activism. Students will be expected to engage in critical discussions and engage with invited speakers, and they will be given the opportunity to connect and contrast these issues with their own cultural experience. The course will be student-centered, with mandatory participation. Classes will employ a discussion format led by the instructor.				
22084	URBNST	URBNST 0030	INTRODUCTION TO GIS	TTh, 09:30 AM to 10:45 AM

	ARTSC	3 Credits	Lucas,Susan Doris	CL G62
Geospatial data are digital representations of our physical world. As such, many public policy programs are critically informed by applications of geospatial data. This course will teach students how to acquire, manage, analyze, and visualize spatial data using ArcGIS Desktop. Students will also be introduced to applied data analysis using R. R is powerful, free, and flexible software used in many "big data" application. Assignments, applications, and course discussion will emphasize contemporary issues in public policy. Upon completing this course, students should expect to be proficient in basic GIS analysis and prepared for more advanced statistical coursework.				
27731	WOMNST	GSWS 1625	<b>BODY SIZE AROUND THE GLOBE</b>	TTh, 01:00 PM to 02:15 PM
GI	ARTSC	3 Credits	Nehushtan,Hilla	PUBHL A215
This course will introduce students to the complex interplay between body size, culture, religion, and social perception. We will discuss basic concepts within the critical research of body size, such as fat stigma, BMI, the 'obesity epidemic' and more, while tracing the intersections between gender ideologies, cultural contexts, medical perspectives, and religious beliefs. Our conversations will examine the following questions: How do cultures around the globe construct a 'correct' and healthy body size? How do people of various gender, racial, and sexual identities experience living in bigger bodies, and how does this change depending on national, religious, regional, and cultural contexts? Can weight loss and diets relieve stigma? How do current understandings of fat stigma and fat acceptance activist groups change the discourse? Throughout the course, students will be exposed to a variety of questions and theoretical perspectives from religious studies, fat studies, and the sociology and anthropology of body size.				
11728	CBA-DEAN	BUSENV 0060	<b>MGRL ETHICS &amp; STAKEHOLDER MGT MULTIPLE SECTIONS</b>	TTh, 11:00 AM to 12:15 PM
	CBA	3 Credits	Klein,Paul M	MERVS 117
Examines the social, political and legal interfaces between the business institution (especially the corporation) and the environment. Topics typically considered include ethical and value issues in business, the social responsibilities of business, business-government relations, and the management of stakeholder relationships and corporate social policy.				
19198	CBA-DEAN	BUSORG 1655	<b>INT'L DIMENSNS ORGNZTNL BEHAV MULTIPLE SECTIONS</b>	, 12:00 AM to 12:00 AM
	CBA	3 Credits	Spirk,Stephanie L Schultz,Bryan Paul	TBATBA
Provides an introduction to organizational behavior in a global context. Emphasis is on applying core organizational behavior concepts such as leadership, motivation, and group processes, as well as more contemporary topics such as cultural diversity and expatriation to workers in Europe, Asia, and the Americas. Develops an understanding of culture and cross-cultural differences and an awareness of the key skills needed to interact effectively in cross-cultural settings.				
19038	CBA-DEAN	BUSSCM 1730	<b>MANAGING GLOBAL SUPPLY CHAINS MULTIPLE SECTIONS</b>	MW, 12:30 PM to 01:45 PM
	CBA	3 Credits		CL 232

<p>Supply chain management explores the management of the flow of materials, information, and funds through the network of suppliers, manufacturers, distributors, retailers, and customers. Using the methodologies of optimization and simulation, where applicable, this course covers topics in distribution network design, inventory management, procurement and outsourcing, revenue management, and channel coordination. For marketing majors, this course counts as a marketing elective.</p>				
20689	CGS	PUBSRV 1305	HEALTH, LAW AND ETHICS	, 12:00 AM to 12:00 AM
	CGS	3 Credits	McCarthy,Cynthia	WEBTBA
<p>This course addresses legal and ethical issues encountered by health care practitioners as well as those working in health care management and public health. Strong emphasis is placed on legal and ethical issues that occur within the realm of direct patient care. Topics include, but are not limited to: advance directives, decision making capacity, informed consent, organ donation, end of life decision making, surrogate decision making, and confidentiality. Students will be able to articulate common health care ethics principles, theories, methodology, laws, and concepts and use the same to analyze health care ethics cases. Students will also develop concrete logical arguments in support of a chosen ethical stance.</p>				
12425	BIOENG	BIOENG 1241	SOCTL, POL & ETHCL ISS BIOENG	MW, 08:30 AM to 09:45 AM
	ENGR	3 Credits	Mahboobin,Arash	BENDM 320
<p>Engineering, as a profession, has ethical obligations to society that go beyond the simple application of technology as learned in science and technology courses. Bioethics seeks to supplement technological aspects of bioengineering by engaging students in an analysis of the effects of bioengineering developments on society, focusing on safety of the public as a primary ethical concern. Students are educated on a variety of ethical tools that enable them to analyze fictional, yet realistic, cases. Students are evaluated individually, as well as in groups, with a particular focus on the ethical issues related to their senior design projects (BIOENG 1160 &amp; 1161). Upon completion of the course, students will be able to recognize, articulate, and resolve ethical issues within the arena of bioengineering.</p>				
28653	PIA	PIA 2553	GLOBAL HEALTH POLICY	T, 09:00 AM to 11:50 AM
	GSPIA	3 Credits	Rabindran,Shanti	WWPH 3800
<p>The Sustainable Development Goals prioritize investments in human health. We study policy instruments to support the innovation, access, and affordability of medicines and vaccines in developed and developing countries. These include pull mechanisms (e.g., advanced purchase commitments), push mechanisms (government funding for R&amp;D), and public-private partnerships. We explore the national and international responses to COVID-19 to understand the need for and barriers to global pandemic preparedness. We explore how World Trade Organization provisions and bilateral agreements between US/EU and developing countries balance (or fail to) medical innovation with access and affordability to these innovations. We delve into policies to address the public health impacts of industrial agriculture that accelerates antibiotic resistance. We examine how international cooperation has assisted or hindered responses to existing challenges (e.g., addressing maternal/child mortality, AIDS, malaria, neglected tropical diseases, diarrheal diseases). Finally, we consider the global health challenges resulting from the climate emergency.</p>				
30959	PIA	PIA 2590	LOCAL&GLBL FOOD POLC &SUSTNBLY	T, 09:00 AM to 11:50 AM
	GSPIA	3 Credits	Shimizu,Kaoru	WWPH 4625

Introduction to the dynamics of world production & trade in foodstuffs & agricultural produce. Emphasis will be placed on using the tools of economic analysis to examine the evolution of agricultural sector with economic development, including the issues of agricultural self-sufficiency, & environmental degradation, the role of technical change in agricultural production, food security, famines, & food aid, the impact of economic policies on agricultural growth and performance, the institutions and mechanisms involved in international trade in agricultural products.

12555	PIA	PIA 2715	GIS FOR PUBLIC POLICY	M, 03:00 PM to 05:50 PM
	GSPIA	3 Credits	Lewis,An	WWPH 3610

A geographic information system (GIS) is a powerful tool for the public sector and used in a variety of disciplines. GIS builds on existing methods while offering new dimensions. This course provides students with a solid foundation of the principles and applications of GIS, an introduction to the desktop software ArcGIS, and demonstrates its uses in the public sectors. Students utilize ArcGIS to analyze and display spatial and demographic data. The construction of policy is then predicated on analysis. Skills learned in core courses can be brought to this course and built upon. Students have the flexibility to focus on their particular area of interest within the public sector through project work. The course is taught via lecture and hands-on experience using the ArcGIS software.

19515	NUR	NUR 1085	ETHICS IN NURSING & HEALTH CRE	TTh, 04:00 PM to 05:15 PM
	NURS	3 Credits	Wilkenfeld,Daniel A	THAW00011

This course introduces students to the domain of clinical ethics as a foundation for developing ethical expertise in nursing practice. The course focuses on contemporary nursing and health care issues that raise personal and professional ethical concerns. Emphasis is placed on cultural differences, current legislation, political and religious controversy, economic constraints, and professional commitment related to the resolution of the identified ethical dilemmas. The process of ethical analysis and reasoning is used to resolve representative patient and health care situations.

12908	BCHS	BCHS 2509	SOCL BEHVRL SCI & PUBLIC HLTH	M, 06:00 PM to 08:30 PM
	PUBHL	3 Credits	Dauria,Emily	PUBHL A115

The core course provides an overview of the social and behavioral sciences and their importance in the inter-disciplinary field of public health. A primary emphasis is on the social-ecological model, its application to public health issues, and its use in the development of policies, strategies, interventions and programs. The course content will introduce students to several relevant social and behavioral theories as well as a range of community health assessment and planning models used by public health professionals in both domestic and international venues. Through a series of assigned readings, discussion exercises, group projects, quizzes and written assignments, students will enhance their knowledge and awareness of the role of social and behavioral sciences in public health and its relevance to their specific discipline. At the conclusion of the course students will be able to: identify the important social and behavioral determinants of health; describe the inter-relationships between the social, behavioral, bio-medical, physiological, and environmental factors related to individual and community health; identify the major health disparities related to social, behavioral and economic factors; describe the role of culture and socio-economic status in health behavior, access to services, and decision-making; and understand the importance of community partnerships and participatory approaches in the development, implementation, management and evaluation of community policies and programs.

12915	BCHS	BCHS 2520	THEORIES HLTH BHVR & HLTH ED	Th, 06:00 PM to 08:30 PM
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	PUBHL	1 Credits	Olaniyan,Abisola K	PUBHL A719
The course is designed as an introduction to the major theories that are the foundation for most health promotion and health education interventions. It will provide the student with exposure to the current theories that are being used in health behavior and health promotion educational interventions. Also it will provide students with a theoretical foundation for designing, implementing and evaluating health promotion and education programs.				
15867	BCHS	BCHS 2524	OVERVIEW OF HEALTH EQUITY	W, 12:00 PM to 02:50 PM
	PUBHL	3 Credits	Elias,Thistle Inga	PUBHL2121C
Achieving health equity and understanding health disparities involve a critical analysis of historical, political, economic, social, cultural, and environmental conditions that have produced an inequitable health status for vulnerable populations in the United States. Eliminating health disparities and achieving health equity are primary goals of Healthy People and the US Office of Disease Prevention and Health Promotion, in order to 'improve the health and well-being of all'. The purpose of this class is to introduce basic issues that underlie health disparities. This course will include an overview of current data and literature, foster discussions that will examine health disparities, explore social, structural and environmental determinants of those disparities, critically review measurement issues, and determine public health's response to addressing these disparities and achieving health equity. Students should seek to critically reflect on their professional roles in eliminating health disparities and achieving health equity.				
20588	BCHS	BCHS 2990	SOCIAL DYNAMICS PUBLIC HEALTH	Th, 06:00 PM to 08:30 PM
	PUBHL	1 Credits	Albert,Steven M	PUBHL A719
This course is an introduction to historic and current concepts about complex, dynamic systems in public health research and practice. We will discuss the rationale for adopting systems thinking - an approach to analyzing the impact of systems within their social, spatial, and temporal context - in behavioral and community health research and practice and illustrate how this approach is critical for the development of public health policy. The course will include didactic sessions, guest lectures, hands-on engagement with tools that allow us to represent dynamic social systems, as well as seminar-style discussions of studies that examine dynamic social systems in public health. (Note: BCHS 2520 is recommended.)				
12910	EOH	EOH 2013	ENVIRONMENTAL HEALTH & DISEASE	T, 05:00 PM to 06:25 PM
	PUBHL	2 Credits	Barchowsky,Aaron Weaver,Matthew S Snyder,Bryanna M	PUBHL G23
This is the school of public health core curriculum course in environmental and occupational health. The world health organization defines environmental health as "those aspects of human health, including qualities of life that are determined by physical, biological, social, and psychosocial factors in the environment." The discipline of environmental and occupation health refers to the "theory and practice of assessing, correcting, controlling, and preventing those factors in the environment that can adversely affect the health of present and future generations." This course will familiarize the students with current issues and practice in environmental and occupational health, as well as assessment of the risk of environmental exposures. It is designed to introduce the students to knowledge basic to public health focusing on chemical and physical environmental factors affecting the health of the community.				
25359	EPIDEM	EPIDEM 2160	EPIDEMIOLOGY INFECTIOUS DISEAS	MW, 02:00 PM to 03:40 PM

	PUBHL	2 Credits	Sundermann,Alexander John	PUBHL A115
The goal of this course is to provide students with a basic understanding of epidemiologic techniques used to describe patterns of infectious disease transmission and risk for infection. In addition, students will learn about the epidemiology, public health impact, and prevention and control measures for selected infectious diseases. This course includes a series of lectures and practical exercises to introduce students to both the application of epidemiologic skills pertaining to infectious diseases and the public health concepts associated with specific infectious diseases.				
20016	EPIDEM	EPIDEM 2166	GLBL CTRL OF AIDS/HIV & TB	F, 11:00 AM to 12:40 PM
	PUBHL	1 Credits	Nachega,Jean Bisimwa	PUBHL A425
This course will deal with the epidemiology of infection with human immunodeficiency virus (HIV) and Tuberculosis (TB). Current knowledge of the natural history, biology, virology or microbiology, epidemiology and clinical aspects of AIDS as well as treatment and vaccine efforts against HIV and TB will be reviewed. Descriptive, analytic and experimental epidemiologic studies will be critically reviewed to provide a synthesis of our current understanding of the pathogenesis of these infectious diseases.				
25588	GSPH-DEAN	PUBHLT 0120	ESSENTLS HEALTH EQUITY	TTh, 02:30 PM to 03:45 PM
	PUBHL	3 Credits	Fapohunda,Abimbola Omolola	LAWRN 205
Students will learn to identify and critically discuss health disparities - historical, political, economic, social, cultural, and environmental determinants of an identified health equity issue - and evaluate the impact or potential impact of interventions to reduce inequities. The course will be rooted in the exploration of the intersectionality of health disparities in race, ethnicity, age, gender, religion, sexual identity, disability, and other areas.				
27583	GSPH-DEAN	PUBHLT 0120	ESSENTLS HEALTH EQUITY	TTh, 09:30 AM to 10:45 AM
	PUBHL	3 Credits	Deakings,Jason A	LAWRN 105
Students will learn to identify and critically discuss health disparities - historical, political, economic, social, cultural, and environmental determinants of an identified health equity issue - and evaluate the impact or potential impact of interventions to reduce inequities. The course will be rooted in the exploration of the intersectionality of health disparities in race, ethnicity, age, gender, religion, sexual identity, disability, and other areas.				
25646	GSPH-DEAN	PUBHLT 0300	INTRO TO COMNY-BASED PUBHL	TTh, 01:00 PM to 02:15 PM
	PUBHL	3 Credits	Deakings,Jason A	CL 208
This course provides an introduction to the role of social and behavioral sciences in public health, with specific emphases on the social dynamics and contextual determinants of health. It will illustrate the importance of community-based approaches to understanding and addressing community health problems, including social and behavioral theories used to plan and implement community health programs.				
25549	GSPH-DEAN	PUBHLT 0320	INTRO ENVRL HEALTH SCIENCES	W, 06:00 PM to 08:30 PM
	PUBHL	3 Credits	Abdoel Wahid,Firoz Zulfikar	LAWRN 105

This introductory course will acquaint students with the fundamental concepts of environmental health and provide basic understanding of how specific and common environmental processes, exposures, agents, and disparities influence disease progression. Primary concepts related to dose-response relationships will be discussed within the context of air, water, and food quality. In addition to risk assessment, risk management, and risk communication, some of the measures/policies currently used to mitigate environmental health and health inequities will be discussed.

12907	<b>GSPH-DEAN</b>	<b>PUBHLT 2011</b>	<b>ESSENTIALS OF PUBLIC HEALTH</b>	MW, 04:30 PM to 05:45 PM
	PUBHL	3 Credits	Martinson,Jeremy James	PUBHL G23

The course provides GSPH students enrolled in MS degree programs with an introduction and overview of the scope and history of public health, as well as core concepts in public health not covered in the core epidemiology and biostatistics courses.

14154	<b>IDM</b>	<b>IDM 2038</b>	<b>PREVN TRMNT CTRL GLBL INFEC DS</b>	TTh, 06:00 PM to 07:15 PM
	PUBHL	3 Credits	Ha,Toan Frank,Linda SCHUETZ,ERIN E	PUBHL A522

This course is aimed to prepare the student to demonstrate knowledge of the prevention, treatment, and control of infectious diseases throughout the world. Students will develop knowledge in the pathogenesis, treatment, individual, and environment intervention in prevention and spread of infectious diseases.

29102	<b>PUBHL</b>	<b>PUBHLT 0461</b>	<b>VECTOR-BORNE DISEASES</b>	WF, 03:00 PM to 04:15 PM
	PUBHL	3 Credits	Da Silva Castanha,Priscila Mayrelle Marques,Ernesto Torres De Azeved Tufts,Danielle M Mattila,Joshua T	PUBHL A215

This course will familiarize students in the BSPH program with vector-borne diseases that represent important public health problems around the world. Specifically, the students will receive information on the biology of invertebrate vectors of transmissible pathogens, how the host and pathogen interact in ways that promote pathogen transmission, and how these pathogens cause disease in humans, and in select cases, economically important animal populations. Control approaches for invertebrate vectors, vector-borne pathogens, and the impact of climate change and changing patterns of human land use will also be discussed.

28103	<b>PUBHL</b>	<b>PUBHLT 0462</b>	<b>HIST&amp;CONTEM IMPACT INFCT DISEA</b>	TTh, 11:00 AM to 12:15 PM
	PUBHL	3 Credits	Ha,Toan Mattila,Joshua T	PUBHL A719

This course will familiarize students in the BSPH program with the impacts of infectious diseases from pre-germ theory eras into the present day. The course will teach students how past and current diseases have created lasting changes to societies, discourse and perceptions of "health," and public health practices and interventions around the world. The course includes diverse examples from multiple cultures and time periods while also emphasizing social factors and health structures that are most likely to directly students' public health research and practice today. The course will touch on historical and contemporary disease models and infectious diseases ranging from tropical diseases and sexually transmitted infections to global epidemics like HIV and COVID-19.

29103	<b>PUBHL</b>	<b>PUBHLT 0464</b>	<b>INFECTIOUS DISEASE EMERGENCIES</b>	MW, 03:00 PM to 04:15 PM
	PUBHL	3 Credits	Da Silva Castanha,Priscila Mayrelle	PUBHL A522

This course will introduce students to the strategies for the prevention, preparedness, and response of infectious disease outbreaks and pandemics using a multidisciplinary, global health approach. It will begin with an overview of the causes of infectious disease outbreaks and pandemics and will familiarize students with the fundamentals of the origin and features of pathogens with pandemic potential. Students will then gain insights into the skills needed to prepare and respond to future outbreaks and pandemics through the lens of the lessons learned from previous and current emergencies. The course will look closely at emerging pathogens and their connections with the environment and climate change and discuss the use of a One Health approach to improve preparedness and response efforts for global health security. Students will be introduced to key concepts of integrated disease surveillance for epidemic-prone diseases, public health mitigation strategies, and effective risk communication during outbreaks and pandemics. This course will also examine how outbreaks and pandemics relate to health disparities and discuss local and global strategies to promote health equity during infectious disease emergencies.

25679	PHYSTHR	REHSCI 1292	DIVERSITY/CULTL HEALTH/REHAB	M, 09:00 AM to 11:50 AM
	SHRS	3 Credits	Wagner,Sarah E	WEBTBA

This course provides a forum for exploring issues of diversity and multiculturalism as they affect both daily interactions and professional practice in health care and rehabilitation. In this course students will build a greater understanding of: personal culture; how factors of culture and diversity influence an individual's health, living needs, and response to stress; international concepts of disability and health & rehabilitation services; and globalization and its relationship to rehabilitation. In addition, students will learn how to apply concepts of cross-cultural competence and intercultural communication to clinical services and program development.

31683	SHRS	NUTR 1090	CULTURAL INFLUENCES FOOD&NUTR	Th, 01:00 PM to 03:00 PM
	SHRS	2 Credits	Maluchnik,Tracy A	FRTOW 4014

22040	SOCWK-GRAD	SWGEC 2005	POVERTY&INCOME INEQUALITY	Th, 06:00 PM to 08:50 PM
	SOCWK	3 Credits	Eckstrom,Stephanie Arlene	WEBTBA

The course focuses on the nature and extent of poverty and income inequality in the United States including its causes and consequences as well as the resulting political and public policy debates and governmental efforts to combat it. The course provides a broad social science approach to understanding the intersection of gender, race, and class with poverty and income inequality. Competing theories of poverty are discussed and their relationship to different policies are assessed. The course continues with the analysis of a range of social policy debates and reform options that might further reduce poverty and income inequality. The course concludes with a discussion about the nature of social and economic justice and the role social workers and professional social work currently play and could play in taking a social action role to addressing poverty and income inequality.

31355	SOCWK-GRAD	SWWEL 2035	GLOBL PERSPECTIVES SOCIAL WORK	T, 03:00 PM to 05:50 PM
	SOCWK	3 Credits		CL 144

This seminar-style course is designed to provide students an opportunity to engage in an introductory exploration of global social issues/problems/developments and to global approaches to address these issues.

13159	<b>SOCWRK</b>	<b>SOCWRK 1008</b>	<b>GENRLST SW PRACT DIVRS POPLATN</b>	M, 09:00 AM to 11:50 AM
	SOCWK	3 Credits	Figuereo,Victor Junior	CL 242
<p>This course provides an understanding and working knowledge of the interface of ethnicity and race and the social welfare system. Critical ways in which the social welfare system has been shaped by ethnic and racial factors will be discussed, as well as the effects of race and ethnicity on the ways in which various ethnic and racial groups use the social welfare system, ways in which services/resources are allocated, and reasons that propel individuals and groups to seek out social services and resources.</p>				
15011	<b>SOCWRK</b>	<b>SOCWRK 1008</b>	<b>GENRLST SW PRACT DIVRS POPLATN</b>	M, 06:00 PM to 08:50 PM
	SOCWK	3 Credits	Rasheed,Miryah	CL 2322
<p>This course provides an understanding and working knowledge of the interface of ethnicity and race and the social welfare system. Critical ways in which the social welfare system has been shaped by ethnic and racial factors will be discussed, as well as the effects of race and ethnicity on the ways in which various ethnic and racial groups use the social welfare system, ways in which services/resources are allocated, and reasons that propel individuals and groups to seek out social services and resources.</p>				
13161	<b>SOCWRK</b>	<b>SOCWRK 1035</b>	<b>GLOBL PERSPECTIVES SOCIAL WORK</b>	T, 03:00 PM to 05:50 PM
	SOCWK	3 Credits	Smith-Tapia,Ivonne	CL 144
<p>This course is designed to introduce students to the international dimensions of the human condition; the global context of responses to human need; and social development as an approach to global social work practice.</p>				
22039	<b>SOCWRK</b>	<b>SOCWRK 1040</b>	<b>POVERTY &amp; INCOME INEQUALITY</b>	Th, 06:00 PM to 08:50 PM
	SOCWK	3 Credits	Eckstrom,Stephanie Arlene	WEBTBA
<p>The course focuses on the nature and extent of poverty and income inequality in the United States including its causes and consequences as well as the resulting political and public policy debates and governmental efforts to combat it. The course provides a broad social science approach to understanding the intersection of gender, race, and class with poverty and income inequality. Competing theories of poverty are discussed and their relationship to different policies are assessed. The course continues with the analysis of a range of social policy debates and reform options that might further reduce poverty and income inequality. The course concludes with a discussion about the nature of social and economic justice and the role social workers and professional social work currently play and could play in taking a social action role to addressing poverty and income inequality</p>				



